

[illegible]

2. Who are the young people this project or process affects or involves? With the questions below as a guide, think about which decisions you are genuinely willing and practically able to share with them. Make a note of this in **column 2**.

Young people involved: _____

- How old are they?
- If it's a group, what size is the group?
- What relevant previous experiences do they have?
- What skills are required to make these decisions or deliver the work?
- Which skills do they already have? In which ones are they particularly competent or would like to improve? You might have to ask them!
- What needs/requirements of the young people might you need to consider?
- Are they confident in their current ideas, ability and skills?

3. Think about the specific skills these young people may need to develop to participate in the decisions you have listed as a **Shared Decision**. How might you help upskill them in these areas so that they are confident to go ahead?

Skills	Methods of Skills Development

4. Now it's time to plan! Think about how you might practically explore these **Shared Decisions** together. You also need to think about how you will include your **Methods of Skills Development** to make sure your young people are ready for the action. Be realistic - where possible, you should think about how this can fit this plan into your regular work and contact with the children and young people involved. You may wish to use the **Activity Toolkit** for ideas on activities, games and processes for shared decision making...