

MUSIC
MASTERS



1. Lesson Plan

Lesson Information
Date & Time (start & finish): Class Type (instrument, age, number of pupils, lesson number out of total in term, etc.):
Teaching Standards Addressed
• • •
Aims for Lesson Information
<i>To provide opportunities for learners to:</i>
Intended Outcomes
Repertoire & Resources Used
Diversity & Inclusion
<i>Consider the following areas when planning your lesson:</i> <i>Classroom setup-How are you going to set up the room to engage and support learners?</i> <i>Incorporation of Youth & Child Voice- How are you going to try and incorporate the learners voice in the lesson?</i> <i>Celebrating diversity in lesson content- How will you embed and celebrate diversity into the lesson content?</i> <i>Adaptability and differentiation- How will you adapt and differentiate content and your approach to accommodate different learners needs?</i>

The Lesson			
Stage in Lesson	Intent	Implementation	Impact
Beginning, middle, end	What is the intended learning? Why are we doing this?	What teacher/student activities will this lesson include? How will they be organised & delivered?	What <u>exactly</u> will I assess? How? What am I looking for? How will I know this has been achieved?
Evaluation			
How effective do you believe your strategies were in the lesson?			
What methods/approaches did you use when working with school teachers, classroom assistants and/or other key stakeholders in your lesson?			
How well do you believe you embedded diversity and inclusion into your teaching practices and lesson?			
Are there key moments that stood out for you? If so, why did these stand out?			
What might you do differently next time?			

2. Lesson Plan

Lesson Information

Date & Time (start & finish):

Class Type (instrument, age, number of pupils, lesson number out of total in term, etc.):

Teaching Standards Addressed

-
-
-

Aims for Lesson Information

To provide opportunities for learners to:

Intended Outcomes

Repertoire & Resources Used

Diversity & Inclusion

Consider the following areas when planning your lesson:

Classroom setup-How are you going to set up the room to engage and support learners?

Incorporation of Youth & Child Voice- How are you going to try and incorporate the learners voice in the lesson?

Celebrating diversity in lesson content- How will you embed and celebrate diversity into the lesson content?

Adaptability and differentiation- How will you adapt and differentiate content and your approach to accommodate different learners needs?

The Lesson

Stage in Lesson

Intent

Implementation

Impact

What teacher/student activities will this lesson include? How

What exactly will I assess? How? What am I looking

<i>Beginning, middle, end</i>	<i>What is the intended learning? Why are we doing this?</i>	<i>will they be organised & delivered?</i>	<i>for? How will I know this has been achieved?</i>

Evaluation

How effective do you believe your strategies were in the lesson?

What methods/approaches did you use when working with school teachers, classroom assistants and/or other key stakeholders in your lesson?

How well do you believe you embedded diversity and inclusion into your teaching practices and lesson?

Are there key moments that stood out for you? If so, why did these stand out?

What might you do differently next time?

3. Lesson Plan

Lesson Information

Date & Time (start & finish):

Class Type (instrument, age, number of pupils, lesson number out of total in term, etc.):

Teaching Standards Addressed

-
-
-

Aims for Lesson Information

To provide opportunities for learners to:

Intended Outcomes

Repertoire & Resources Used

Diversity & Inclusion

Consider the following areas when planning your lesson:

Classroom setup-How are you going to set up the room to engage and support learners?

Incorporation of Youth & Child Voice- How are you going to try and incorporate the learners voice in the lesson?

Celebrating diversity in lesson content- How will you embed and celebrate diversity into the lesson content?

Adaptability and differentiation- How will you adapt and differentiate content and your approach to accommodate different learners needs?

The Lesson

Stage in Lesson <i>Beginning, middle, end</i>	Intent <i>What is the intended learning? Why are we doing this?</i>	Implementation <i>What teacher/student activities will this lesson include? How will they be organised & delivered?</i>	Impact <i>What <u>exactly</u> will I assess? How? What am I looking for? How will I know this has been achieved?</i>

Evaluation

How effective do you believe your strategies were in the lesson?

What methods/approaches did you use when working with school teachers, classroom assistants and/or other key stakeholders in your lesson?

How well do you believe you embedded diversity and inclusion into your teaching practices and lesson?

Are there key moments that stood out for you? If so, why did these stand out?

What might you do differently next time?